

Review of Pupil Premium plan 18/19 – at November 2019

Many areas of the PP plan have been successful this year, with some areas needing further work.

Yr 7 Reading

All Yr 7 students have had access to Accelerated Reader but this has now been replaced with Reading Plus, a more diagnostic programme, where more success is being achieved.

KS3 – 1:1 intervention

Improvements have been seen in English and Science attainment but less so in Maths; a different approach to intervention will take place in Maths moving forward where in class 1:1 and small group work will replace withdrawal from classes.

Transition

QLA information has been shared and used with staff but further development and following up of this work is needed for it to have more impact in attainment outcomes.

Behaviour for Learning

There remains a gap between the numbers of achievement points allocated to PP than Non PP students, yet for behaviour sanctions, lower logs are noted for PP than Non PP.

CEIAG

Yr 9 PP students have been individually supported with pathways guidance and all KS4 PP students have received at least 1, in most cases 2, appointments with our independent CEIAG Adviser. All parents have been invited to attend but none did attend.

KS4 outcomes

KS4 outcomes for PP students have improved again with attainment above like for like students nationally and progress almost in line with like for like students nationally. The attainment and progress gaps are narrowing. Outcomes in English and Maths are in line with like for like students nationally. In Science the attainment is present but the progress is not yet in line.

Parental Engagement

Attendance at events remain a stubborn area for improvement with a gap remaining between parental attendance for PP and Non PP students. A number of parents have been involved in some fun activities such as the Macmillan coffee morning and the cookery event. In addition, a number of parents have supported the preparing for GCSE and Reading Plus events.

Attendance

A small gap remains between PP and Non PP attendance and a higher proportion of PP were considered to be PA than Non PP.

Forest School

$\frac{3}{4}$ of students taking part improved their SLP with the remaining $\frac{1}{4}$ making no loss or gain. Social skills have developed for all students involved and we, as a school, have been able to get to know these students much better.

AGT

PP students are fairly represented at AGT events. The school population for PP is 19% and the representation at AGT events was 20%.

Future U

We did not meet the NCOP criteria for Future U but all Yr 9 PP students have accessed, and fully engaged in, an alternative employability programme called Sun Get Ahead.